Introduction

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years. The Government believes that the Pupil Premium is the best way to address the current underlying inequalities between children eligible for free school meals and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

At Mottingham Primary School, we have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from, but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure. We are determined to ensure that our children are given every chance to realise their full potential.

We believe that it is important to value the child as a whole and have divided our Pupil Premium focus into 3 key areas to represent this.

The 3 key areas are: Academic - Enrichment/Engagement - Well-being

### 1. Summary information

<table>
<thead>
<tr>
<th>School</th>
<th>Mottingham Primary School</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Year</strong></td>
<td>2016/17</td>
</tr>
<tr>
<td><strong>Total PP budget</strong></td>
<td>£248,160</td>
</tr>
<tr>
<td><strong>Date for next internal review of this strategy</strong></td>
<td>Jan 2018</td>
</tr>
<tr>
<td><strong>Total number of pupils</strong></td>
<td>425</td>
</tr>
<tr>
<td><strong>Number of pupils in receipt of PP</strong></td>
<td>188</td>
</tr>
<tr>
<td><strong>Percentage of eligible PPG</strong></td>
<td>44.24%</td>
</tr>
<tr>
<td><strong>PPG Children Overall Attendance</strong></td>
<td>93.5%</td>
</tr>
<tr>
<td><strong>Comparison of PPG Children Overall Attendance of Previous Year</strong></td>
<td>93.8% -0.3%</td>
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</table>
### 2. Current attainment – End of 2017 Academic Year (KS1 Data)

<table>
<thead>
<tr>
<th></th>
<th>Pupil Premium Children</th>
<th>Non-Pupil Premium Children</th>
<th>Difference Between PPG &amp; Non PPG</th>
<th>Combined</th>
<th>Borough PPG Average</th>
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<tbody>
<tr>
<td>% achieving Expected Standard in reading</td>
<td>69.2%</td>
<td>87.5%</td>
<td>-18.3%</td>
<td>82.2%</td>
<td>64.1%</td>
</tr>
<tr>
<td>% achieving Expected Standard in writing</td>
<td>53.8%</td>
<td>71.9%</td>
<td>-18.1%</td>
<td>66.7%</td>
<td>56%</td>
</tr>
<tr>
<td>% achieving Expected Standard in maths</td>
<td>61.5%</td>
<td>84.4%</td>
<td>-22.9%</td>
<td>78.8%</td>
<td>62.9%</td>
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### 3. Current attainment – End of 2017 Academic Year (KS2 Data)

<table>
<thead>
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<th></th>
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<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>% achieving Expected Standard</td>
<td>46.2%</td>
<td>52.6%</td>
<td>-6.4%</td>
<td>+37.4%</td>
<td>48.9%</td>
<td>61%</td>
</tr>
<tr>
<td>% achieving Expected Standard in reading</td>
<td>53.8%</td>
<td>63.2%</td>
<td>-9.4%</td>
<td>+15.1%</td>
<td>57.8%</td>
<td>71%</td>
</tr>
<tr>
<td>% achieving Expected Standard in writing</td>
<td>69.2%</td>
<td>78.9%</td>
<td>-9.7%</td>
<td>+22.7%</td>
<td>73.3%</td>
<td>76%</td>
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<tr>
<td>% achieving Expected Standard in maths</td>
<td>53.8%</td>
<td>68.4%</td>
<td>-14.6%</td>
<td>+23.1%</td>
<td>60.0%</td>
<td>75%</td>
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</tbody>
</table>
## Academic

### Speech and Language (SALT) sessions

**Impact:** Boost children’s confidence when communicating verbally and in writing. Training of staff to provide regular SALT work with individuals. Enables a deeper understanding of the Curriculum and has wide sweeping impact on confidence.

**Cost:** £9,900

### Reading Recovery Teacher and Resources

**Impact:** Works well for the children who continue to fall below age-related expectations in reading despite various interventions. Deepens understanding of texts and enables children to access a deeper understanding.

**Cost:** £5,319

### Additional Year 6 SLT Support & Specific Tuition Groups

**Impact:** Specific target groups are identified and supported in a range of core subjects. This increases the knowledge and understanding of the children and raises their attainment. Excellent for closing the gaps and providing targeted support to smaller groups in very particular areas.

**Cost:** £34,625.60

### Third Space Learning

**Impact:** 14 week blocks of weekly 1-to-1 tuition. This supports in building problem solving skills, revising key concepts, plugging specific learning gaps & helping Year 4, 5 & 6 pupils reach their potential for 2017 SATs. The scheme is also supporting Years 4 & 5 with Catch-Up Maths.

**Cost:** £6891.50

### IMPACT Workshops

**Impact:** Parental involvement is consistently associated with pupils’ success at school and parents are proven six times more influential in their child’s learning. The IMPACT workshops allow parents to work with their children and learn key strategies together, in Maths and English.

**Cost:** £3,082.44

### Targeted Support Strategies

**Impact:** One of the school’s main strategies to raise attainment is to improve the quality of interventions by making effective use of teaching assistants. Staff regularly use a range of support strategies ranging from: Toe by Toe, Numbers Count, WASP, Pre Teach & On Track Maths.

**Cost:** £3,200

## Additional Educational Psychology visits

**Impact:** Supports with Identifying pupils’ needs and initiated new interventions, support and additional focus areas. This helps to specifically target pupil’s additional needs throughout the curriculum.

**Cost:** £3,200
Teacher and Teaching Assistant training, including Opening Doors strategy and Securing Science Key Skills.

**Impact:** Raises expectations and standards in their teaching of groups and aids pupil learning. The courses introduce a range of manipulatives and how to use them to assist with learning difficult concepts.

**Cost:** £2,639.88

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Curriculum Resources

**Impact:** Specific resources to support access to the curriculum, particularly Maths and English. The resources include manipulatives, resources to target particular needs and visual aids to assist with understanding across all subjects. The resources support quality first teaching and allows the pupils a range of access strategies.

**Cost:** £31,907.90

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Up-to-date ICT hardware and increased number of handheld devices

**Impact:** E-Books and digital technology have proved to increase pupil motivation and enjoyment. The specific, targeted use of technology is designed to support, and run hand in hand with, first quality teaching. The use of technology is also indicated in improving the performance of boys reading and understanding

**Cost:** £26,500.37

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Additional staff in the Early Years to tackle on-entry low attainment.

**Impact:** Given our on-entry levels are below age-related expectations, employing a highly effective Teaching Assistant is essential in narrowing the gap. The extra support allows for targeted support strategies and can address gaps.

**Cost:** £34,134

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Accelerated Reader

**Impact:** Accelerated Reader is a whole-class reading management and monitoring programme that aims to foster the habit of independent reading among primary pupils. The internet-based software initially screens pupils according to their reading levels, and suggests books that match their reading age and reading interest. Pupils take computerised quizzes on the books they have read and earn Accelerated Reader points related to difficulty.

**Cost:** £31,907.90

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Catch-Up Numeracy

**Impact:** Catch Up Numeracy is a one to one intervention for learners who are struggling with numeracy. It consists of two 15-minute sessions per week, delivered by teaching assistants (TAs). The approach is based on research indicating that numeracy is not a single skill, but a composite of several component skills that are relatively discrete.

**Cost:** £31,907.90
Comprehension and Spelling Resources

**Impact:** To further develop quality first teaching and support weakness in targeted areas of English, we employed the use of Cracking Comprehension, which offers complete coverage of the new national curriculum content for reading comprehension, including all the content domains. We also invested in the new Rising Stars Spelling Scheme to support the delivery of a consistent and effective strategy.

**Cost:** £1,211.25

Reading Strategies

**Impact:** A new Guided Reading tool introduced this year is the Connectors, which is a reciprocal reading series for peer-to-peer learning. It helps to make guided reading time as effective as possible whilst improving literacy, leadership skills and metacognition.

**Cost:** £1,800

Achieve 100 Resources for Year 6 SPaG

**Impact:** Supports with addressing gaps in knowledge and allows for additional study carried out at home. The resources are targeted at Year 6 specifically and helps the children continue working on their targets.

**Cost:** £119.98

High Quality Texts & Reading for Pleasure

**Impact:** At Mottingham, we believe that the use of high quality books within the reading curriculum is at the heart of a school’s successful approach to engage and support children to become motivated and independent readers. If children enjoy reading, they read more frequently and become better readers. If teachers and those who work in schools know about the best children’s literature available they will be able to share that with the children they teach and encourage them to be inspired as readers and motivated to read for themselves. The Power of Reading Scheme has proven to be particularly successful this year and these resources fully support the impact and effectiveness. The CLPE report can be accessed here:

[https://www.clpe.org.uk/sites/default/files/12696%20CLPE%20Choosing%20and%20Using%20Texts%20HYPER%20%28002%29_0.pdf](https://www.clpe.org.uk/sites/default/files/12696%20CLPE%20Choosing%20and%20Using%20Texts%20HYPER%20%28002%29_0.pdf)

**Cost:** £8798.56

On Track Maths

**Impact:** On Track Maths is a new intervention resource that enables teachers to identify gaps in children’s knowledge and understanding across the new primary mathematics curriculum at Key Stages 1 and 2. Once the gaps have been identified, the resource provides a comprehensive range of lessons and activities that can be used to teach, apply, consolidate and assess the learning – providing a firm foundation for progress.

**Cost:** £510
**Pupil Premium Report – 2016-17**

**On-line learning subscriptions, eg. Bug Club, Espresso, Grammar Bug, Education City, Mathletics & First News IHub**

**Impact:** Children are very keen to learn on-line and these subscriptions have proved invaluable in improving skills, particularly in reading (Also linking into I-Pads). Children have access to the internet before, during and after school using unique logins and passwords enabling teachers to support and monitor understanding.

**Cost:** £5,573.71

**Drumming & Spanish Sessions**

**Impact:** In drumming, Improvement in children’s rhythm; research shows positive effect on Maths, and raising of self-esteem and confidence. Spanish lessons provide opportunities for students to learn an additional language from an expert.

**Cost:** £7,790

**Education Shows – Quantum Theatre**

**Impact:** Informing the children of a range of important issues through a memorable experience. The performances helps develop understanding of specific scientific skills. It helps to deepen understanding of technical vocabulary and ways in which to apply this.

**Cost:** £580

**50 Things to do**

**Impact:** ‘50 things to do’ is a school wide initiative which encourages pupils to gain real life experiences. Scrap books are provided and the scheme has a wide range of activities encouraging family involvement and engagement.

**Cost:** £1,930.15

**Subsidised Experiences/Trips**

**Impact:** We have subsidised a number of school trips to provide rich learning experiences for children. It is essential that learning opportunities should not be missed due to family, financial constraints. Children can write more effectively with real life experiences to link to.

**Cost:** £3,124.16

**Incentives for children to read at home daily and record in reading journals.**

**Impact:** These are popular with children motivating them to read more at home. It also ensures children have access to good quality books in their own at home and offers them a wide range of fiction and non-fiction. The children respond extremely well to the reward systems in place. The books are now linked, in part, to the Power of reading scheme, allowing pupils to follow up interest developed in lessons about a specific author or genre.

**Cost:** £1,930.15

**After school enrichment clubs**

**Impact:** A range of enrichment and resources to support the range of provisions on offer. Clubs include Art club, Science, Scratch ICT club & Spanish Club. These clubs all help to build confidence, fine motor & coordination skills, and extending pupil skills base.

**50 Things to do**

**Impact:** ‘50 things to do’ is a school wide initiative which encourages pupils to gain real life experiences. Scrap books are provided and the scheme has a wide range of activities encouraging family involvement and engagement.

**Cost:** £1,930.15
**Providing Reception and Year 1 children with milk every morning, in addition to the Government’s free fruit, to boost concentration levels and a healthy lifestyle.**

**Impact:** Many of our children come to school without having eaten breakfast. Research has proved that our brains cannot function as well without this meal, so the milk and fruit go some way to providing this. Milk is a powerful boost to meeting children’s nutrient needs; a carton of school milk will provide more than half a five year old child’s calcium, phosphorus and vitamin B2 requirements and a third of their protein needs. This helps promote a healthy lifestyle and allows children an appropriate level of nutrients.

**Cost:** £204.98

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**Tooth/Bagel club**

**Impact:** Many of our children come to school without having eaten breakfast. Research has proved that our brains cannot function as well without this meal, so the milk and fruit go some way to providing this. This also helps with punctuality and attendance.

**Cost:** £60.63

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**Subsidised Breakfast/Afterschool Care Places for specific children**

**Impact:** Free places for those in most need to breakfast club and after school care resulting in increased attendance and enthusiasm to learn.

**Cost:** £3,800

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**Educational Welfare Officer/Attendance Team**

**Impact:** Improved attendance of FSM pupils, attendance gap closed. Pupils in school and learning, avoiding gaps in learning/knowledge.

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**Place2Be & Place2Talk Counselling**

**Impact:** Place2Be provides emotional and therapeutic services, building children’s resilience through talking, creative work and play. It helps children cope with wide-ranging and often complex social issues including bullying, bereavement, domestic violence, family breakdown, neglect and trauma. An impact report (As a company) can be accessed below:

[http://www.place2be.org.uk/media/8565/Primary_summary_report_18_06_15.pdf](http://www.place2be.org.uk/media/8565/Primary_summary_report_18_06_15.pdf)

**Cost:** £38,452

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**Well Being**

**House System Implementation and Reward System**

**Impact:** The house system encourages children to work together as a team and has a focus on achieving your personal best. The reward system offers a range of cultural/real life opportunities.

**Cost:** £1,864.98

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**Providing all junior children with free fruit in the morning to boost concentration levels and ensure all children have had breakfast**

**Impact:** Research has proved that our brains cannot function as well without breakfast, so fruit is provided to all children on a daily basis. This helps to support healthy eating and ensure that children who come to school hungry, have access to sufficient, healthy food.

**Cost:** £6,674.40

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**Pupil Premium Report – 2016-17**

**Be the Best you can Be!**

**Impact:** Be the Best you can Be! is designed to unlock more of each individual’s untapped potential and is the translation of inspiration into action. The aim is to help young people take more control of their lives. A key to unlocking these attributes is through the power of attentive empathic listening and generating ownership through effective questioning (known in business as GROW model ‘Coaching’).

**Cost:** £1797.60

**Incentives for children attending school regularly and punctually**

**Impact:** Prompt start to the day with children arriving on time, consistency and standards improve through children regularly attending school. Rewards encourage children to maintain a high level of attendance and recognises the achievements of those with 100% in a clear way.

**Cost:** £2,546.64

**Additional TA support for Reception children during lunchtime to support sports & social skills sessions.**

**Impact:** Children develop more secure friendships and begin to understand the process of working in a team. Building confidence and communication skills is a key focus and follows on from targets set by the EYFS team.

**Cost:** £2,016.56

**E-Safety and Digital Leader initiative**

**Impact:** Pupil voice is an integral part of the school and the Digital Leader scheme allows pupils to take the lead and support a whole school initiative. The pupils assist in a wide variety of ways, ranging from; surveys to discussions about next steps, for the future.

**Cost:** £8.95

**E-Safety Resources, PSHE Membership & SRE**

**Impact:** Informing the children on a range of important issues, focusing particularly on E-safety and the SMART training materials. This includes SMART cards for every pupil as a resource to take home and keep.

**Cost:** £592.50

**Education Endowment Foundation (EEF) Links**

<table>
<thead>
<tr>
<th>Approach</th>
<th>Links</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts participation</td>
<td>+ 2 Months</td>
</tr>
<tr>
<td>Digital technology</td>
<td>+ 4 Months</td>
</tr>
<tr>
<td>Early years intervention</td>
<td>+ 6 Months</td>
</tr>
<tr>
<td>One to one tuition</td>
<td>+ 5 Months</td>
</tr>
<tr>
<td>Parental involvement</td>
<td>+ 3 Months</td>
</tr>
<tr>
<td>Small group tuition</td>
<td>+ 4 Months</td>
</tr>
<tr>
<td>Social and emotional aspects of learning</td>
<td>+ 4 Months</td>
</tr>
<tr>
<td>Sports participation</td>
<td>+ 2 Months</td>
</tr>
</tbody>
</table>

**Head Boy/Girl & Prefect Scheme**

**Impact:** Building confidence and leadership skills are both essential life skills. The Head Boy/Girl system develops responsibility and offers a range of leadership opportunities.

**Cost:** £622.18
## Total Costings and Budget Implications

<table>
<thead>
<tr>
<th>Area</th>
<th>Total PPG Expenditure</th>
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</thead>
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<tr>
<td>Academic</td>
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<tr>
<td>Enrichment/Engagement</td>
<td>£18,998.02</td>
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<tr>
<td>Well-Being</td>
<td>£58,416.42</td>
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<td>Total</td>
<td>£248,279.92</td>
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</table>

PPG focus areas without a costing do not have direct implications direct from the Pupil Premium Grant, but are key to developing PPG children and narrowing the gap.

### Pupil Premium Grant

<table>
<thead>
<tr>
<th>Pupil Premium Grant</th>
<th>Pupil Premium Grant Expenditure</th>
<th>Total</th>
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<tbody>
<tr>
<td>£248,160</td>
<td>£248,279.92</td>
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</table>

**Eligible Pupils**

188/425

**Total PPG Allocation**

£248,160

**Percentage of eligible PPG**

44.24%